**Mohamed Kheider University of Biskra**

**Faculty of Letters and Languages**

**Department of Foreign Languages**

**English Language Branch**

**Course:** Applied Linguistics

**Level:** 1st Year Master/lge.sc

**Lecturer: Dr. Ramdane MEHIRI**

**Introduction:** The attached files are documents intended to help you to have more knowledge of and details about feedback, its nature, types and uses in language teaching and learning. Because it is important to consider other people’s efforts or practices in different contexts, the present literature gives you insights into using properly a few techniques to solve, or at least, lessen your learning problems. For further information, you may consult the teacher in charge of the course. **Objectives:** the present files/documents aim mainly at

1. **Introducing students to feedback and error correction**
2. **Giving to students concrete examples of error correction**
3. **Showing students how to detect errors and when and how to correct them**
4. **Providing students with various examples of information sources on the topic**
5. **Showing students how to develop or establish an empirical strategy to treat errors in their learning.**

**Material:** the present lecture rests heavily on “Giving Feedback and Correcting Errors in ESL Classroom” by Tahera Akhter (2007) and “*Approaches to Treating Student Written Errors”* by Thu H. Tran (2013).

**NB: The** aforementioned material has been downloaded from two Internet sites to teach master (1) students (all groups) the course of Applied Linguistics in the second semester of the year 2019/2020. Though our department and/branch prescribes other specific conventions and recommendations, we deem the present Internet sources are very helpful for our students.