University Mohamed Kheider, Biskra

Faculty of Letters and Languages

Department of Foreign Languages

Division of English

Class: Master 2

Course: English for Specific Purposes (ESP)

Lecturer: Dr. Mostefa Meddour

**Syllabus**

 **Course description and course outline**

1. **Conceptual Card**

**Course name:** English for Specific Purposes

**Course type:** Lecture

**Lecturer:** Dr. Meddour Mostefa

**Target learners:** Second year Master’s students

**Time allotted:** 1. 00 h per week

**Academic year:** 2020/2021

1. **Course description**

 ESP is a one semester course for Second year Master’s students of English. It aims to deepen students’ understanding of English for specific purposes as a trend within English Language Teaching (ELT). The course focuses on expanding students’ knowledge on the major issues related to the field of ESP especially needs analysis, course design, teaching skills and assessment. It is a theoretical and conceptual lecture which is based on readings from different references.

1. **Course objectives**

By the end of this semester, students will be able to:

1. Recognize the purpose of ESP emergence out of ELT
2. Make distinction between teaching ESP and teaching General English (GE) in terms of teaching language skills and assessment
3. Make distinction between teaching ESP and teaching General English (GE) in terms of teaching language skills and assessment
4. Relate Needs Analysis to ESP course design
5. Distinguish between the two major branches of ESP: EAP and EOP
6. Differentiate carrier content from real content in ESP materials
7. Design a sample lesson in ESP (students’ own choice)
8. **Assessment and grading policy**

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|  | Exam mark |
|  | Official Term exam (100%) |

Students’ grade in ESP course is obtained from the final achievement test (official exam) at the end of the semester. No TD mark is given to students and no other formative assessment is carried out. However, students’ participation, discussion and other forms of contribution are highly appreciated and welcomed.

1. **Course outline**

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| **week** | **Lecture**  | **Readings**  |
| **01/02** | **ELT today: dilemmas in the classroom**  | Reading: Changing English, world Englishes: dilemmas for the ELT classroom (pp. 181-197)Hall, G. (2011). Exploring English language teaching: language in action. New York. Routledge |
| **03/04** | **ESP: Introduction** | Reading: Introduction (pp.1-13)Basturkmen, H. (2010). *Developing courses for English for specific purposes.* Great Britain. Palgrave Macmillan. |
| **05/06** | **Objectives in teaching ESP** | Reading: Chapter 10. (pp 133-146)Basturkman, H. (2008). Ideas and options in ESP. UK. Taylor & Francis e-Library. |
| **07/08** | **Needs analysis** | Reading: Needs Analysis (pp. 17-34). Basturkmen, H. (2010). *Developing courses for English for specific purposes.* Great Britain. Palgrave Macmillan.Reading 2: Needs analysis and evaluation (pp. 121-144)*Dudley –Evans, T., & St John, M.J. (1998). Developments of English for specific purposes: a multi-disciplinary approach. Cambridge: Cambridge University Press.* |
| **09/10** | **Course development**  | Reading: Developing the curriculum (pp. 52-68)Basturkmen, H. (2010). *Developing courses for English for specific purposes.* Great Britain. Palgrave Macmillan. |
| **11/12** | **English for Academic Purposes** | Reading: English for academic purposes (pp. 34-52)Dudley –Evans, T., & St John, M.J. (1998). Developments of English for specific purposes: a multi-disciplinary approach. Cambridge: Cambridge University Press. |
| **13/14** | **Designing ESP materials**  | Reading: Evaluating and designing materials for the ESP classroom (pp. 141-160)Bocanegra-Valle, A. (2010). English for Professional and Academic Purposes. In Ruiz-Garrido, M. F., Palmer-Silveira, J. C. & Fortanet-Gómez, I. (Eds). Amesterdam. Netherlands. Rodopi. |
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