

## LET'S PRACTICE

### Activity one

Read the following sentences and underline the content words (neutral tone).

1. I was thinking of buying a new car.
2. Where is my white hat?
3. Joe waited for the train, but the train was late.
4. Marry was the head of the business department.
5. He drives to work.
6. We'll miss the bus if we don't hurry up.
7. It snows a lot during winter in Russia
8. I was talking to Brian when I ran to Sue.
9. I went on a trip with a friend of mine.
10. He was dusting a lamp when it fell on the floor.

### Activity two

Listen to the following recordings and underline the stressed words.

1. I asked you to buy me a bunch of red roses.
2. I asked you to buy me a bunch of red roses.
3. I asked you to buy me a bunch of red roses.
4. I asked you to buy me a bunch of red roses.
5. Australian television doesn't report much on international events.
6. Australian television doesn't report much on international events.
7. Australian television doesn't report much on international events.

### Activity three

Underline the words that should be stressed.

- 1 The boys are playing a video-game.  
/ðə/ /bɔɪz/ /ɑ:(r)/ /'pleɪŋ/ /ə/ /'vɪdɪəʊ geɪm/
- 2 My computer is broken.  
/maɪ/ /kəm'pjʊ:tə(r)/ /ɪz/ /'brəʊkən/
- 3 Where are you going after class.  
/weə(r)/ /ə(r)/ /ju:/ /'gəʊɪŋ/ /'ɑ:ftə(r)/ /kla:s/
- 4 She doesn't like cake.  
/ʃi:/ /dʌznt/ /laɪk/ /keɪk/
- 5 They 've been writing the test for a long time.  
/ðeɪ/ /v/ /bɪn/ /'raɪtɪŋ/ /ðə/ /test/ /fə(r)/ /ə/ /lɒŋ/ /taɪm/
- 6 Do you prefer coffee or tea.  
/də/ /jə/ /prɪ'fɜ:(r)/ /'kɒfi/ /ə(r)/ /ti:/
- 7 What are you doing tonight?  
/wɒt/ /ə(r)/ /ju:/ /'du:ɪŋ/ /tə'naɪt/
- 8 My brother wants to buy a red car.  
/maɪ/ /'brʌðə(r)/ /wɒnts/ /tə/ /baɪ/ /ə/ /red/ /kɑ:(r)/
- 9 Are they going to come to the party.  
/ə(r)/ /ðeɪ/ /'gəʊɪŋ/ /tə/ /kʌm/ /tə/ /ðə/ /'pɑ:ti/
- 10 He said he has a dog not a cat.  
/hi/ /sed/ /hi/ /həz/ /ə/ /dɒg/ /nɒt/ /eɪ/ /kæt/