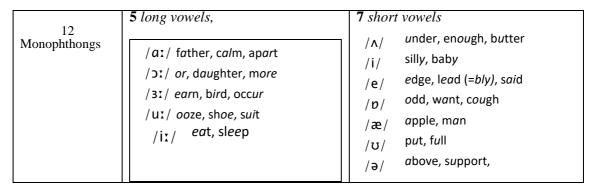
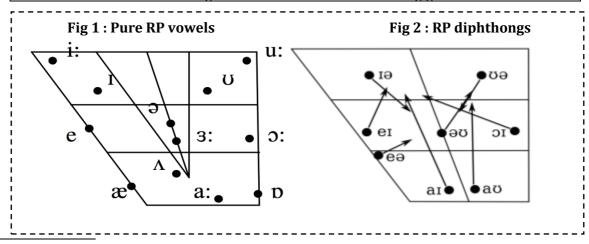
REVISION

I. 20 vowel sounds



| Front vowels, central vowels and back vowels | | | | | | |
|--|-------------------|----------|--|--|--|--|
| diphthongs (gliding vowels) | ei ai ɔi əʊ aʊ | іә еә сә | | | | |
| closing centring glides | | | | | | |



II. 24 Consonants sounds

Consonants are defined phonetically as sounds made by a closure or narrowing in the vocal tract so that the airflow is either completely blocked, or restricted with an audible friction.

| Table 1: RP consonant phonemes | | | | | | | | | | |
|--------------------------------|--|----------|------------------|--------|----------|-------------------|---------------------|---------|-------|---------|
| 100 | Place of Articulation anner of articulation | Bilabial | Labio- dental | Dental | Alveolar | Post- alveolar | Palato- alveolar | Palatal | Velar | Glottal |
| | Plosive | p,b | | | t, d | | | | k, g | |
| A | Fricative | | f, v | θ,δ | s, z | | \int , 3 | | | h |
| | Affricate | | | | | | tſ, dʒ | | | |
| В | Nasal | m | | | n | | | | ŋ | |
| | Lateral | | | | l | | | | | |
| | Approximant ¹ | W | | | | r | | j | | |

| Pronunciation of regular plurals, genitive- and 3rd person singular «s»: | Pronunciation of regular verbs in past ed»: |
|--|---|
| /s/ after voiceless sounds (consonants): Eg cats, tips, kicks, faults. /z/ after all voiced sounds vowels): Eg pens, cars, songs, vows. /1z/ after sibilants: /s, z, ∫, t∫, ʒ, dʒ/: searches | /t/ after voiceless sounds (conso nants) /d/ after voiced sounds (some co nsonants and all vowels) /Id/ after /d/ and /t/ |

Task 1: Transcribe the following words

| Kicked , passed , skipped , finished , banned , banned , |
|---|
| |
| followed, stayed, skied, amended, sorted, |
| |
| wanted, moved, laughed, agreed, showered, |
| |
| wir ed , number ed , smooth ed , robes, ropes, |
| |
| doors, wells, homes, troughs, myths, |
| |
| lambs, youths, roses, buses, hours, batches, |

Task 2: Write the spellings for the following transcribed words:

| /ðæt/ | ,/haʊ'evə/ | ,/ə'nʌðə/ | /, 'dıfıkəlt/ | ,/wз:ld/ | , /ðeə/ |
|---------|-------------|------------------------------|---------------|----------|----------|
| /ˈθʌrə/ | ,/wīt∫/ | ,/'eəriə/ | ,/ko:s/ | ,/'ʌndə/ | ,/∫vd/ |
| /'nevə/ | ,/bɪˈtwiːn/ | $,'$ sam θ 1 η / | ,/point/ | , /hɪə/ | ,/la:dz/ |

Task 3: Find the mistakes:

/craIm/ /wreslIŋ//pɑ:rkIŋ//yeləʊ//sIxti//sIxti//

Task 4: Transcribe the following words phonemically

| /Allow / | /; Follow / | /, Book / | /, Why / | /; Sorrow / | /; |
|----------|-------------|-------------------|--------------------|---------------|----|
| Pool / | /, Hurry / | /; Sorry / | /; Now / | /; Orange / | /; |
| here / | /; Dear / | /; Their / | /, Here / | /; Junior / | /; |
| Dare / | /; Liar / | /; Buyer / | /; Layer / | /; Employer / | /; |
| More / | /; Isle / | /; Bathe / | /, Fur / | /; Mayor / | /; |
| Boy / | /; Cheers / | / , Soap / | / ; W hat / | /, Good / | /. |

Task 5: Transcribe the following words phonemically (pay attention to finals):

| Spying / | /; Chewing / | /, Cried / | /; Fetched/ | /, Lies / | / |
|-----------|--------------|----------------|-------------|-----------|----|
| Crossed / | /; Needed/ | /; Blessings / | /; Kings / | /; Bills/ | /. |

III. Detailed study of consonants: allophone

It is the smallest sound that can make a difference in meaning. There are 44 phonemes in stand ard British English (RP). Some of them may be realized differently or have a variety of allophones.

a. What is aspiration?

Definition of aspiration: it is when the production of /p/, /t/, /k/ is followed by an audible plosion (burst of noise) in the post release phase, producing a sound like h represented as $\lceil h \rceil$.

- **1. Plosives:** the Voiceless Fortis Plosives /p, t, k/ are aspirated $[p^h, t^h, k^h]$ when ini tial in a stressed syllable. However, they are unaspirated in final position or when preceded by /s/.
- 2. **Lateral:** the English alveolar lateral phoneme /l/ has three main allophones:
 - ➤ Clear [1] with a relatively front resonance before vowels and /j/ or when it is intervocalic and as a syllabic sound followed by a consonant

lead [li:d] follow ['fbləv] lose [lu:z] sailor ['se1lə] believe [b1'li:v]

- ➤ Dark [1] is articulated with a relatively back vowel resonance, final after a vowel(1), before a consonant preceded by a vowel(2) and as a syllabic sound followed by a consonant
- > Voiceless [l] becomes voiceless when it is preceded by accented /p, k/

 class [k]a:s] clap [k]æp] clean [k]i:n] place [p]e1s] pleasure ['p]e3e] please [p]i:z]

Task 6: Transcribe the following words phonetically

| 1. Feel | canal | . pearl | call | . well | all |
|----------|----------|---------|---------|-----------|--------|
| 2. Help | . salt | . cold | milk | film | elbow |
| 3. Apple | . middle | eagle | table 1 | trouble a | ble |
| 4. Trial | . plead | clever | student | clown | plague |
| | | | | | |

References for further reading

Roach, P. (2009). English phonetics and phonology. 4th ed. Cambridge: Cambridge University Press.

Hancock, M. (2003). English pronunciation in use intermediate. Cambridge: Cambridge University Press.