

## Assignment N° 1

### Introduction and numeral systems

**Questions:** Explain the following concepts: computer science, information, computer, Bit, Byte, weight of bits, Hertz, bandwidth (broadband speed) Bit p/second, bps, binary number, the most significant bit and the least significant bit of a number, numeration system, octal and hexadecimal number, microprocessor, ALU, control unit, central memory, operating system.

**Exercise 1:**

1. How many bytes are 32 bits?
2. In the following byte:  $(10001101)_2$ , what is the most significant bit and the least significant bit?
3. How many values can we represent using 1 Byte, and in 10 bits?
4. What is the minimum number of bits required to represent numbers between 0 and 4096?
5. Complete the following table. The decimal numbers are unsigned:

Decimal	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Octal																
Hexadecimal																
Binary																

**Exercise 2 :**

1. Convert the following numbers to base 10:  
 $(562)_8$  ,  $(110111)_2$  ,  $(3EB8)_{16}$  ,  $(3213.13)_4$  ,  $(1101.1101)_2$
2. Convert the decimal number X= 327 to base 2, 7, 8, and 16.
3. Convert the decimal numbers X=54.8125 and Y=15.210 to binary system.
4. Consider the number Y =  $(11010110101)_2$  , Convert the number Y directly to base 4, 8, 16 without passing by the base 10.
5. Convert directly to base 2 (do not use the division procedure) the numbers: X =  $(1323)_4$  , Y=  $(3765)_8$  , Z=  $(AB1F9)_{16}$ .

**Exercise 3 :**

1. Perform (carry out) the following arithmetic operations:
  - base 8 :  $132 + 134$  ;  $132+ 316$  ;  $337-155$
  - base 16 :  $F2C + 4C3$  ;  $F2C - 45E$
  - base 2 :  $100101+101$  ;  $11011 + 1011$  ;  $1011101 - 10111$
2. Perform the following binary arithmetic operations (base 2) :
  - $10101101 * 1000$  ;  $101011110 * 101$  ;  $10111011 * 1101$
  - $10101101 \div 10$  ;  $101011110 \div 110$  ;  $10111011 \div 101$

**Exercise 4 :**

1. Achieve the following conversions:
  - 64 bytes = .....bits
  - 2 Terabyte = .....Gigabyte=..... Megabyte
  - 4,7 Gbyte = ..... Mbyte = ..... Kbyte = .....bytes
  - 512 Kbit/s = ..... Kbyte/s = .....bytes/s.
  - 2,4 GHz = ..... MHz =..... Hz
2. What is the necessary time to download a file of 1 Megabyte using a network of 1 Mbit/s ?

**Exercise 5:**

Given the numbers A, B et C :  $A = (7365)_8$  ,  $B = (2DB,5)_{16}$  ,  $C = (101110100110,1001)_2$

3. Convert A to base 16 and convert B to base 8 without using the base 10?
4. Convert C to base 8 without passing by the base 10?
5. Perform the operation  $B+C$ , in base 2 ?
6. Compute the following operation  $A+C$ , in base 8 ?
7. Calculate the number  $B+C$  et  $A+C$  in base 10 ?
8. carry the following operation  $A+B$ , in base 16, and in base 8 ?

**Exercise 6:**

1. Represent the decimal numbers X, Y, Z in base a (a is an integer:  $a > 1$ )  
 $X = a$ ,  $Y = a^2$ ,  $Z = a^3$ .
2. Consider the decimal number  $D = 4a^5 + 2a^3 + a + 5$ , such as: a is an integer ( $a > 5$ ). Represent D in base a.
3. Give the 5 integer numbers following  $(7FC)_{16}$

**Exercise 7 :** Carry the following transformations:

- 1-  $(2019)_{10} = (?)_2$  ;  $(269)_{10} = (?)_2$  ;
- 2-  $(1011001111101)_2 = (?)_8 = (?)_{10} = (?)_{16}$
- 3-  $A = (2AE62)_{16} = (?)_8$  ;  $B = (6571)_8 = (?)_{16}$
- 4- Realize the following operation  $A+B$ ,  $A-B$ , in base 16, in base 8 and in base 2 ?

**Exercise 8 :** Do the following conversions:

1. Base 10 to base X :  $(69)_{10} = (\dots\dots)_7$      $(145)_{10} = (\dots\dots)_2$      $(251)_{10} = (\dots\dots\dots)_{16}$
2. Base X to base 10 :  $(243)_6 = (\dots\dots)_{10}$      $(1453)_8 = (\dots\dots\dots)_{10}$      $(324)_5 = (\dots\dots)_{10}$
3. Base 2 to base 8 : 110100 , 10011101 , 11010100
4. Base 8 to base 2 : 26 , 150 , 1734
5. Base 2 to Base 16 : 11011000 , 100101011100 , 101010101
6. Base 16 to Base 2 : 4BF , 6C2 , A6E

*Knowing is not enough; we must apply. Willing is not enough; we must do.*

*To appreciate the beauty of a snow flake, it is necessary to stand out in the cold.*

*Try and fail, but don't fail to try.*